Mascot Research Assignment Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hammond/Miller

EGE 2012

DUE: Friday, September 14th

PART ONE: Read and annotate the documents. As you read, underline or highlight the reasons that the authors give as evidence against the mascots. If you have questions while reading, write them in the columns. When you have finished, look back at the pieces of evidence, and circle the most convincing reason each author offers.

PART TWO: Organize your documents. After reading and annotating the articles, fill in the chart below for each of the articles. Offer at least three reasons for each piece.

|  |  |  |
| --- | --- | --- |
|  | Type of Mascot | Reasons for Controversy/Opposition |
| Document A |  |  |
| Document B |  |  |
| Document C |  |  |
| Document D |  |  |
| Document E |  |  |

PART THREE: Pick the three most convincing articles and write an 8-sentence paragraph that answers the following prompt –

**What are three examples of controversial American mascots, and why have they been opposed?**

Your final draft, due on Friday, September 14th, should be typed and printed. It should contain in-text citations when you refer to the documents. It should have a proper heading and be written in Times New Roman 12-point font and should be double-spaced. Huzzah!